

# AP Human Geography (APHUG) - Summer Assignments 2017 - Mr. Smiga

Note: LBHS summative assignments count for 70% of a student's marking period grade.

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Hello Huggies,

Your Summer Assignments are explained below. All materials can be found on my LBHS Teacher's Page.

**Assignment #1-** Read the course syllabus for an overview of the year to come. Explore my Scoop.it page. Read a variety of news articles from different regions of the world regularly.

**(Not graded).**

**Assignment #2-** Read the 8 articles / book excerpts and watch the video links in the "Summer Assignments". Answer the questions. Each article was chosen for a reason and each relates to 1 or more of the units we will study throughout the year.

-Your short answers will be graded on how you *claim, explain,* and provide supporting *examples.* Do not quote heavily, do not write bullet points, and do not write full essays.

-Your responses must be clearly labeled, typed, and printed.

**(12.5 points per article for a total of 100 summative points)**

*\*Smigtastic advice- If you start the 1st week of July you can pace it out to 1 article a week.*

**Assignment #3-** CLEARLY label the maps provided on the last 7 pages of the "Summer Assignments" file with ALL items listed...yes all 309 of them. This year we will be working in the context of this world every day. The better you know the world, the easier this class will be for you.

-I will grade this assignment by selecting 20 items from the list at random and then reviewing your maps. If the items selected are present and correctly labeled you will earn points.

-Maps must be printed.

-Labels must be handwritten.

-You will receive these back as reference tools so color can be helpful.

**(5 points per item for a total of 100 summative points)**

*\*Smigtastic advice- Use pencil, if you use pen and mess your maps will end up messy.*

**Staple Assignments #2 and #3 together and submit a physical copy by our 2nd class, late work is not accepted.**

SEE REVERSE SIDE

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Late entrants to the class will be given individualized schedules based on the date of entry into the course

# AP History Free Summer Program

**Strongly recommended** for all students taking AP classes in the 2017-2018 school year

The purpose of this free AP enrichment program is to provide students with the following:

1. Instructions in how to analyze and interpret specific primary sources, including documentary material, maps, and political cartoons;
2. The ability to understand multiple interpretations of historical issues in secondary sources;
3. To be able to understand that interpretations of events change over time, and thus students must be able to compare developments and trends from one period to another; and
4. To be able to critically analyze relevant theories and concepts, apply them to specific questions, and then develop a written explanation of the events that demonstrates advanced writing and comprehension skills

The goals of this summer enrichment program will be accomplished by providing students with brief outline of the course, and intensive reading and writing component related to course specific, and a focus on improving the student's ability to read, comprehend, and write at an AP level.

Classes will meet on the 1st Floor of LBHS

July 5<sup>th</sup> – August 11<sup>th</sup>

APHUG Tuesdays, Wednesdays, and Thursdays 8:00am -9:30am

AP World Tuesdays 10:00am - 11:30am

AP US Thursdays 10:00am - 11:30am

\*Please text @smigaap to the 81010 to join the AP Summer Program on Remind.  
All questions should be directed here